

Summary of the working program of the academic discipline

« CULTURE OF THE RUSSIAN SPEECH»

General Educational Program of higher education (specialist's degree programs)

31.05.01 GENERAL MEDICINE

Department: FOREIGN LANGUAGES

1. The purpose of mastering the discipline: *participation in forming the relevant competencies:*

UC-4: Able to apply modern communication technologies, including the use of a foreign language(s), for academic and professional interaction.

UC-5: Able to analyze and take into account the diversity of cultures in the process of cross-cultural interaction.

2. Position of the academic discipline in the structure of the General Educational Program (GEP).

The discipline Culture of the Russian Speech refers to the additional course of GEP HE (Academic discipline index ФТД.1).

3. Deliverables of mastering the academic discipline and metrics of competence acquisition

Mastering the discipline aims at acquiring the following universal (UC) or/and general professional (GPC) or/and professional (PC) competencies

№	Competence code	The content of the competence (or its part)	Code and name of the competence acquisition metric	As a result of mastering the discipline, the students should:		
				know	be able to	possess
1.	UC-4	Able to apply modern communication technologies, including the use of a foreign language(s), for academic and professional interaction	AM 1 UC 4.1 Knows: the basics of oral and written communication in Russian and foreign languages, functional styles of the native language, requirements to business communication, modern means of information and communication technologies	- the main features of the phonetic, lexical, grammatical and stylistic structure of the language	- understand the information contained in the oral monological statement; - understand the content of the statement of the partner in conversation; - use different reading strategies	- the ability to choose necessary vocabulary for various communicative intentions; - the ability to enter into a conversation and to communicate

			<p>AM 2 UC 4.2 Can: express thoughts in Russian and a foreign language in business communication</p>	<p>- basics of Russian grammar</p>	<p>depending on the communicative purpose; - understand both the main and additional information contained in the text with sufficient success, accuracy and depth</p> <p>- make up a written monologue statement of a reproductive-productive type on a proposed topic in accordance with a given communicative purpose; - produce coherent statements individually in accordance with the proposed topic and communicative purpose.</p>	<p>everyday, general cultural, educational and professional topics; – the ability to request and pass along information</p> <p>– the ability to express intention, desire, request, demand, wish, advice, offer, invitation, consent and</p>
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						disagreement, refusal, permission, prohibition, promise, uncertainty, doubt; – the ability to express attitude.
2.	UC-5	Able to analyze and take into account the diversity of cultures in the process of cross-cultural interaction	AM 1 UC 5.1 Knows the basics of intercultural communication AM 2 UC 5.1 Able to present professional information competently and clearly in the process of intercultural interaction;	- the basic rules of speech behavior in typical situations of educational, professional, everyday, social and cultural communication - the necessary lexical and grammatical minimum for talking to the patient, obtaining anamnesis and performi	- comprehend in various situations of intercultural communication - use the necessary lexical and grammatical minimum for constructing to make up a statement with a given intention	- necessary communication skills in the context of intercultural communication - the most significant models of carrying on a conversation in order to take

				ng physical examinat ion.		medical hystory and perform physica l examin ation.
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4. Volume of the academic discipline and types of academic work

Total labor intensity of the discipline is 4 CU (144 AH)

Type of educational work	Labor intensity		Labor intensity (AH) in semesters	
	volume in credit units (CU)	volume in academ ic hours (AH)	3	4
Classroom work, including				
Lectures (L)				
Laboratory practicum (LP)*				
Practicals (P)	4	144	72	72
Seminars (S)				
Student's individual work (SIW)				
Mid-term assessment				
credit/exam (<i>specify the type</i>)				credit
TOTAL LABOR INTENSITY	4	144		

5. Sections of the academic discipline and competencies that are formed

Se mes ter №	Name of the section of the academic discipline	Types of academic work* (in AH)					
		L	LP	P	S	SIW	total
3.	Section 1. Socio-cultural communication and the basics of educational and professional communication			72			72
4.	Section 1. Socio-cultural communication and the basics of educational and professional communication			72			72
	TOTAL			144			144